



**Physical Education, School Sport and Physical Activity Development Plan and Premium Impact Report Template**

**at Annfield Plain Infant School School**

In 2020 – 2021, Annfield Plain Infant School received **£16,000** Primary PE & School Sport Premium. This will be used in conjunction with other grants and funds from the school budget to raise standards in curriculum **Physical Education, School Sport, Physical Activity** and Healthy living (PESSPA).

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To build **capability** within school and achieve **self-sustaining improvement** in the **quality** of PE and sport in primary schools against the 5 key grant condition indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Sports Premium	INTENT	IMPLEMENTATION	SPEND	IMPACT	SUSTAINABILITY
<b>Grant Conditions</b>  <b>1-5</b>  <b>&amp; (if applicable)</b>	<i>What are your aims?</i>  <i>What do you hope to achieve?</i>	<i>What steps and actions will you take?</i>  <i>How will you achieve it?</i>  <i>Link actions to support intentions.</i>	Predicted, known or estimated	<i>What will the impact of our actions be?</i>  <b>Intended impact</b>	<i>What actions need to be continued, developed or altered?</i>  <i>How will cost implications change?</i>



**Reaching for the Stars**

					<i>What considerations will you make for the next academic year or developmental cycle?</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	<ul style="list-style-type: none"> <li>• Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets.</li> <li>• All sports and activities taught in PE sessions to be fully resourced.</li> </ul> <p>All individuals have access to sufficient resources to be able to engage fully in lessons</p> <p>Healthy Lifestyle club to engage pupils who are less active. Link to PSHE, Science and PE curriculum. Gardening</p>	<ul style="list-style-type: none"> <li>• Audit of equipment and review of curriculum.</li> </ul> <ul style="list-style-type: none"> <li>• Work in conjunction with the lunch staff.</li> <li>• Grow fruits and vegetables in school with the children and prepare them into meals alongside the lunch staff.</li> <li>• Tend to garden throughout the year.</li> <li>• Purchase gardening</li> </ul>	<p>£1000</p> <p>£500</p>	<p>Lessons will be accurately resources to reflect the curriculum.</p>	<p>Update and purchase new equipment needed to deliver activities on the yard.</p> <p>Audit PE equipment.</p>



**Reaching for the Stars**

		equipment and physical resources.			
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Whole school sports week.  Purchase of teacher PE Kit	Whole school sports week. Classes to take part in a range of sports and physical activities.  To be worn for outdoor PE and for school sports events.	£1000  £500	July 2021  To raise the profile of PE and sport across school.	Maintenance/ keeping up of stock.



**Reaching for the Stars**

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff CPD and follow up support.			Children will benefit from upskilled staff delivering sessions and the purchase of better equipment.	
4. broader experience of a range of sports and activities offered to all pupils	Purchase equipment to enhance PE lessons and school clubs.	Ball, cones, bibs, hurdles, SAQ equipment, Sound system for games and dance lessons.		Resources and equipment utilised in PE and after school clubs. Equipment bags used to increase activity levels during breaks.	



**Reaching for the Stars**

5. increased participation in competitive sport	When covid restrictions allow.				
---	--------------------------------	--	--	--	--