

# Annfield Plain Infant School

## Physical Education, School Sport and Physical Activity Development Plan and Premium Impact Report 2020/2021



In 2020 - 2021, Annfield Plain Infant School received £16,800 Primary PE & School Sport Premium. This will be used in conjunction with other grants and funds from the school budget to raise standards in curriculum Physical Education, School Sport, Physical Activity and Healthy living (PESSPA).

**Vision:** ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**Objective:** To build capability within school and achieve self-sustaining improvement in the quality of PE and sport in primary schools against the 5 key grant condition indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

| Key achievements to date: July 2021   | Areas for further improvement and baseline evidence of need:   |
|---|--|
| <ul style="list-style-type: none"> <li>• Enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions.</li> <li>• Football goals purchased to support schools football team and enhance after school football club provision, competitive sport.</li> <li>• Higher uptake of clubs in the local community by children in our school due to promotion of local clubs especially cricket where a number of children attend All Stars cricket sessions.</li> <li>• Staff skills and knowledge is being increased through observing and working alongside coaches.</li> <li>• Staff have taken part in CPD sessions, which will upskill staff delivering PE sessions.</li> <li>• Sports week held to raise the profile of PE and sport in school.</li> <li>• Clubs held for every child every week</li> <li>• Enhancement of EYFS PD area</li> </ul> | <ul style="list-style-type: none"> <li>• Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports.</li> <li>• Continued investment in resources for after school clubs. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports.</li> <li>• Continued staff training and awareness of high quality P.E teaching.</li> <li>• Staff training in facilitating active classrooms and playtimes and purchase of further resources to support this.</li> <li>• Support staff by investing in PE planning and assessment tools.</li> <li>• Build further links with local sports clubs and coaches to encourage continued high take up of sports out of school hours.</li> <li>• Further use Sports Premium to enhance children's mental health and wellbeing.</li> </ul> |

## Action Plan and Budget Tracking

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| <b>Academic Year:</b> 2021/22  | <b>Total fund allocated:</b> £   | <b>Date Updated:</b> July 2021 |  |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |                                |  | Percentage of total allocation:<br>%   |
| <b>Intent</b>  | <b>Implementation</b>  |                                | <b>Impact</b>  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:             | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:   |
| Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all.  | <ul style="list-style-type: none"> <li>• Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets.</li> <li>• All sports and activities taught in PE sessions to be fully resourced.</li> <li>• All individuals have access to sufficient resources to be able to engage fully in lessons</li> </ul> | £1000                          | Lesson observations show that the curriculum is fully supported by appropriate equipment | Continue to develop stock each year ensuring that after school sport provision is catered for. |
| To continue to make the school day active for ALL pupils.  | <ul style="list-style-type: none"> <li>• Running sessions</li> <li>• After school clubs available for every child every week.</li> <li>• Curriculum PE guaranteed each week for each class.</li> </ul> Resources purchased across school   | £500                           | High uptake across EYFS and KS1 after school sport including PP and SEND                 | Develop further next year from September to July.  |

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| <p>Healthy Lifestyle club to engage pupils who are less active. Link to PSHE, Science and PE curriculum.<br/>Gardening</p> | <ul style="list-style-type: none"> <li>• Work in conjunction with the lunch staff.</li> <li>• Grow fruits and vegetables in school with the children and prepare them into meals alongside the lunch staff.</li> <li>• Tend to garden throughout the year.</li> <li>• Purchase gardening equipment and physical resources.</li> <li>•</li> </ul> | <p>£500</p>  | <p>Popular in school amongst the children. Develop further next year with more regular clubs and parental involvement.</p>                             | <p>Continue next year and keep the club running throughout the whole year.</p>   |
| <p>REEVO SLA</p>   | <ul style="list-style-type: none"> <li>• Provides coaching 3 nights a week Reception, Year 1 and Year2 all year giving every child sports access throughout the whole year.</li> </ul>   | <p>£3200</p> | <p>Good uptake from children. We will develop further next year by using staff expertise and knowledge gained from working with coaches this year.</p> | <p>Club regularity must continue and widen the club offer.</p>   |
| <p>Commando Joe Program</p>  | <ul style="list-style-type: none"> <li>• Provides military problem solving and physical activity. Buy the resources and upkeep costs Training CPD with Commando Joe Staff.</li> </ul>  | <p>£2000</p> | <p>Excellent- Children are developing language and problem solving skills in a physical and practical way.</p>   | <p>Next Year, every year group timetabled in from September 1 afternoon curriculum PE and 1 afternoon Commando Joes.</p> |
| <p>School swimming scheme.</p>   | <ul style="list-style-type: none"> <li>• SLP swimming package. New swimming scheme to improve and develop children's swimming skills due to the significant drop in swimming attendance through the pandemic.</li> <li>• Lots of our children have low</li> </ul>  | <p>£5000</p> | <p>Children developed their swimming skills well across the year.</p>  | <p>Change providers to work with SLP swimming scheme. SLP wide initiative involving SLP transport and swim centre.</p>   |

|   | swimming ability at Year 2 age.  |                    |   |  |
|---|--|--------------------|---|--|
| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>   |  |                    |   | Percentage of total allocation:  |
|   |  |                    |   | %  |
| <b>Intent</b>   | <b>Implementation</b>  |                    | <b>Impact</b>   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                            | Sustainability and suggested next steps:                                       |
| REEVO SLA   | <ul style="list-style-type: none"> <li>• Includes maximum participation from every child.</li> <li>• Balances the enjoyment of participation with the desire for healthy competition and sportsmanship.</li> <li>• High activity and participation levels that encourages wellness and creates a positive mindset for all.</li> <li>• Attendance of festivals and events.</li> </ul> | £3200              | All children participated in sport in school and all children had access to after school sports provision each week | Replace with the school sport passport and run after school clubs differently. |

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| Whole school sports week.                   | <ul style="list-style-type: none"> <li>• Following success in previous years of raising the profile of PESSPA across the school.</li> <li>• Whole school sports week. Classes to take part in a range of different sports and physical activities.</li> <li>• Participation in whole school competitive sports day.</li> <li>• SKIP 2B FIT</li> <li>• Hoop Starz</li> <li>• Archery</li> </ul> | £1000 | High engagement across whole of school.   | Rebook Skip 2B FIT and hoop starz for next years celebration.       |
| Staff Annfield Plain PE Department clothing | <ul style="list-style-type: none"> <li>• Staff were purchased a PE kit to be worn at all physical activities and events.</li> <li>• This is to raise the profile of PE and present a professional and organised image to children and parents.</li> </ul>  | £500. | All staff wear correct kit. Children recognise the correct clothing for the activity Promotes our school alongside a healthy lifestyle. | Keep next year and replace any damaged kit or provide to new staff. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |   |                    |  | Percentage of total allocation:  |
|---|---|--------------------|--|--|
|   |   |                    |  | %  |
| Intent  | Implementation  |                    | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:                               |
| Lead to provide CPD to all staff throughout the year and complete lesson observations/support.  | <ul style="list-style-type: none"> <li>Children will benefit from stricky adherence to curriculum, organised resources and confident deliverers.</li> </ul>             | £200 cover         | <p>Staff are more confident to deliver their own PE sessions.</p> <p>Training attended enthusiastically with ideas put into place swiftly.</p> | Next year, all staff will deliver PE themselves across the whole year. |
| CPD for staff   | <ul style="list-style-type: none"> <li>MU to complete skills audit.</li> <li>CPD in specific areas for targeted staff.</li> <li>Whole school staff training.</li> </ul> | tbc                |  |  |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |   |                    |  | Percentage of total allocation:  |
|   |   |                    |  | %  |
| Intent  | Implementation  |                    | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:                               |



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| To offer opportunities for more children to partake in sporting activities both in school and after school.   | <ul style="list-style-type: none"> <li>All children have access to their year group sports club every week.</li> <li>Consultation with children and parents to create the list of sports clubs offered.</li> <li>Focus on multi skills clubs to cover a wide range of sports.</li> <li>Sports week offering a wider range. Skipping, hula hooping, boxing and archery.</li> </ul> |                                   | Great uptake of sporting opportunity.  | Run from September next year.<br>More attendance in key groups. |
| To allow the PE curriculum and sports clubs to run effectively and to ensure the smooth implementation of the new PE planning scheme in September.          | <ul style="list-style-type: none"> <li>Purchase of new equipment and planning scheme.</li> </ul>  | Included in other key indicators. |  |   |
| Whole School sports week.   | <ul style="list-style-type: none"> <li>ALL children to take part in a range of sports and activities.</li> </ul>  | (£800)                            |  |   |
| <b>Key indicator 5: Increased participation in competitive sport</b>  |   |                                   |  | Percentage of total allocation:<br>%                            |
| <b>Intent</b>   | <b>Implementation</b>   |                                   | <b>Impact</b>  |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:                | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:                        |

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| Online skipping festival       | <ul style="list-style-type: none"> <li>• Children to compete against other schools in an online skipping festival.</li> </ul>  | Replacing skipping ropes. | Whole school participated. | Liaise with DC to discuss the regularity of online festivals. |
| Intra school competitive focus | <ul style="list-style-type: none"> <li>• As lockdowns are stopping inter school competition and inter school festivals we will have a heavier focus on intra competition.</li> <li>• Running races.</li> </ul> |                           |                            |   |
|                                | <ul style="list-style-type: none"> <li>•</li> </ul>  |                           |                            |   |

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|-----------------|---------------------|
| Signed off by   |                     |
| Head Teacher:   |                     |
| Date:           |                     |
| Subject Leader: | <i>Martin Urwin</i> |
| Date:           | July 2021           |
| Governor:       |                     |
| Date:           |                     |