

R.E. Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2
Reception	<p>Harvest as a Special Time for Christians.</p> <p>Where do we find it? What is Harvest? How and why do Christians celebrate Harvest? How do we celebrate harvest?</p> <p>Focus - to develop an awareness of harvest celebrations</p> <p>Shabbat as a special time for Jewish people.</p> <p>What is Shabbat? Is it special? Who celebrates Shabbat and how do they celebrate? Is it like anything we celebrate?</p> <p>Focus - to develop an awareness of Jewish celebrations.</p>	<p>Christmas as a Special Time.</p> <p>Is baby Jesus special?</p> <p>Which ways do Christians celebrate in church? E.g. singing, lighting candles.</p> <p>Focus - to develop an awareness of Christmas celebrations.</p>	<p>Special Books - The Bible, The Torah and The Qur'an.</p> <p>What books do you like? What is the Bible? Why is it special? Is the Torah the same or different to the Bible?</p> <p>Focus - to recognise the Bible and the Torah.</p> <p>Special People - Jesus - Who is Jesus? What do you know about him? Is he special? Focus - Jesus as special to Christians.</p> <p>Special People - Jesus</p> <p>Who is Jesus? What do you know about him? Is he special? What stories did he tell?</p> <p>Focus - to develop an awareness of Jesus being special to Christians.</p>	<p>Special times - Easter Story.</p> <p>Who is in the story? What happens in the story? How do Christians celebrate in church?</p> <p>Focus - Easter story is about Jesus as an adult. Christians celebrate in church.</p>	<p>Special Objects, Special Places, Special People, Special Music - Christianity, Buddhism and Islam.</p> <p>What is a church/ Buddhist temple? What and who can we see there? What happens there? Is it special? Can we find any special objects used?</p> <p>Focus - to explore important places, objects and people in Christianity and Buddhism.</p>
Year 1	<p>What can we learn about Christianity from visiting a church?</p> <p>What is a church? What might you find in a church? Who has a special role in a church? Why is Sunday special to Christians? What happens in a church? What did we see on our visit to the church?</p> <p>Focus - that a church is a special place for Christians.</p>	<p>Why are gifts given at Christmas?</p> <p>What gifts did the wise men bring? Why do Christians see Jesus as a gift? What gifts do we give?</p> <p>Focus - the bringing and special meaning of the wise men's gifts. Jesus as a gift to the world.</p>	<p>Why is Jesus special to Christians?</p> <p>What do we know about Jesus? Why did Jesus care for people? Why did Jesus tell stories? How do stories about Jesus show he was special? So why is Jesus special to Christians?</p> <p>Focus - to learn about some of the events in the life of Jesus, what Christians believe about these and some Christian values.</p>	<p>What is the Easter story?</p> <p>What happened to Jesus? What symbols are connected with the Easter story? Can we make an Easter Garden? What makes us happy?</p> <p>Focus - to know the events of Good Friday and Easter Sunday.</p>	<p>What can we find out about Buddha?</p> <p>When and where was Buddha born? What can we learn from the story of Siddhartha and the swan? Why did he leave home? What happened at The Bodhi Tree? Why do Buddhists tell the story of the angry elephant?</p> <p>Focus - to know key events in Buddha's life and stories he told.</p>

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Year 2	<p>Why is the Bible special to Christians?</p> <p>What will you find in the Bible? How is the Bible organised? Where is it kept and how is it treated? How does having a faith help people?</p> <p>Focus - the Bible is important for Christians. What can we learn from the story of St. Cuthbert? Who was St Cuthbert? Where did he live? What did he do? What kind of person was he? Why is he important? Where is he buried?</p> <p>Focus - St. Cuthbert was a monk who was kind and good.</p>	<p>How and why is light important at Christmas?</p> <p>Why is light important? What are the symbols of light in the birth story? What is a Christingle?</p> <p>Focus - understanding about symbols of light at Christmas and in the Christmas story. The meaning of the Christingle symbol.</p>	<p>What does it mean to belong to Christianity?</p> <p>Who do we belong to? How do Christians show babies belong? What special objects and actions can we see at a Christian baptism? How do Christians show care for each other?</p> <p>Focus - to identify how Christians express beliefs and belonging through the baptism ceremony.</p>	<p>How do Christians celebrate Easter?</p> <p>What can we remember about the Easter story? How can objects tell us the story of Easter? How do Christians remember Good Friday and Easter Day in church?</p> <p>Focus - to identify some Easter practices in churches and recall the story of Good Friday and Easter Sunday.</p>	<p>How do Buddhists show their beliefs?</p> <p>What does a Buddhist monk wear? What is the Sangha? Where do they live and how do they live? What do they do? What is a Buddhist prayer wheel and what does it mean? What is Wesak? How does the religious community celebrate Wesak? What values are found in Buddhist stories?</p> <p>Focus - to recall the life of a Buddhist monk and how they live in a community.</p>

Religious Diversity and Supplementary Religions

Christianity and Buddhism are the Core Religions studied in our school. We may select another religious or non-religious worldview, including those represented at our school, as a supplementary study.