

Music Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Special People - Focus - Beat and Tempo</p> <p>Sing echo songs and perform greeting actions and movements to a steady beat.</p> <p>Perform body actions, movements and sounds to a beat which sometimes stays the same and sometimes gets faster.</p>	<p>Our Senses - Focus - Timbre</p> <p>Listen to sounds associated with the seaside, exploring them through play.</p> <p>Recognise and explore how sounds can be made and changed.</p> <p>Recognise and control a variety of ways of making sounds with paper. Use the sounds expressively and descriptively.</p> <p>Recognise and control ways in which using different actions can make sounds change.</p>	<p>Growth and change - Focus—Loud and Quiet</p> <p>Listen to music and respond with hand and whole body movements.</p> <p>Listen to poems and explore hand percussion sounds.</p> <p>Explore quiet and loud instrumental and vocal sounds to create a mood.</p>	<p>Stories and Sounds - Focus - Structure</p> <p>Use sound effects, instruments and puppets to retell stories from songs.</p> <p>Listen to stories within songs and use costumes and instruments to create performances.</p>	<p>Going Places - Focus - High and Low</p> <p>Perform raps using high and low vocal and instrumental sounds to represent different animal voices.</p> <p>Sing songs with high and low notes reinforced with matching hand or body positions.</p>	<p>Working World - Focus - Texture</p> <p>Create and perform combinations of sounds used expressively to illustrate a town at night and day.</p> <p>Explore and combine a variety of environmental sounds using litter.</p> <p>Express feelings in music by responding to the moods of the rainbow.</p>
Year 1	<p>Ourselves & Number—Focus—Exploring Sounds & Beat</p> <p>Creating and responding to vocal sounds.</p> <p>Exploring how to change sounds.</p> <p>Keeping a steady beat and using dynamics to vary the musical effect.</p> <p>Recognising and responding to changes in tempo in music.</p>	<p>Animals & Weather—Focus—Exploring Sounds & Pitch</p> <p>Understanding pitch by singing a song with contrasting high and low melodies.</p> <p>Identifying and playing high and low pitches in music .</p> <p>Improvising descriptive music.</p> <p>Responding to music through movement.</p>	<p>Machines & Seasons—Focus - Beat & Pitch</p> <p>Maintaining a steady beat.</p> <p>Sequencing sounds.</p> <p>Controlling changes in speed (tempi).</p> <p>Listening and responding to a falling pitch signal.</p> <p>Listening in detail to a piece of orchestral music.</p>	<p>Our School & Patterns—Focus—Exploring Sounds & Beat</p> <p>Exploring different sound sources and materials.</p> <p>Creating a soundscape as part of a song performance.</p> <p>Marking a steady beat with voices and body percussion.</p>	<p>Story time & Our Bodies—Focus Exploring Sounds & Beat</p> <p>Discussing basic musical terms.</p> <p>Understanding how music can tell a story.</p> <p>Creating music that matches an event in a story.</p> <p>Rehearsing and performing with others</p> <p>Identifying a repeated rhythm pattern.</p>	<p>Travel Water—Focus—Performance & Pitch</p> <p>Combining voices, movement, and instruments to perform.</p> <p>Keeping a steady beat, including on instruments.</p> <p>Creating and performing word rhythms with movement.</p> <p>Understanding musical structure by listening and responding.</p>
Year 2	<p>Ourselves & Toys—Focus—Exploring Sounds & Beat</p> <p>Creating and responding to vocal sounds and body percussion.</p> <p>Notating pitch shape and duration using simple line graphics.</p> <p>Keeping a steady beat at different speeds (tempi).</p> <p>Develop a sense of steady beat through chant, actions, and instruments.</p>	<p>Our Land & Our Bodies—Focus -Exploring Sounds & Beat</p> <p>Exploring timbre and texture to understand how sounds can be descriptive.</p> <p>Identifying ways of producing sounds.</p> <p>Listening to and evaluating composition.</p> <p>Rehearsing and refining to develop a performance.</p>	<p>Animals & Number—Focus—Beat & Pitch—</p> <p>Listening to a steady beat and responding in movement.</p> <p>Identifying and responding to changes in pitch, upwards and downwards.</p> <p>Reading pitch line notation.</p> <p>Playing pitch lines on tuned percussion.</p>	<p>Story time & Seasons—Focus—Exploring Sounds & Pitch</p> <p>Combining sounds to create a musical effect and understanding how music, dance, and drama can combine in storytelling.</p> <p>Exploring voices to create descriptive musical effects Singing with expression, paying attention to the pitch shape of the melody.</p> <p>Using sign language in a song.</p>	<p>Weather & Pattern—Focus— Exploring Sounds & Beat</p> <p>Listening in detail to orchestral music.</p> <p>Composing music to illustrate a story.</p> <p>Performing and creating simple rhythms using a simple score.</p> <p>Performing beat patterns</p>	<p>Water & Travel—Focus—Pitch & Performance</p> <p>Understanding pitch through singing, movement, and note names.</p> <p>Understanding and performing a melody.</p> <p>Using simple musical vocabulary to describe music.</p> <p>Using instruments expressively.</p>