

History Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception		<p>Babies - How have I changed? Now we are at school we are getting bigger (older) How old are you now? Bring in baby photos and look at how we have changed. Invite a parent and baby into the classroom. What toys do you think babies play with? What toys do you play with now? Focus- Looking at photographs</p>		<p>Toys- What did mum or dad play with? Discuss Christmas presents and favourite gifts received. Do you think children have always played with these toys? Ask parents about the toys they played with when they were little. Organise a School Loan Box from Beamish or DLR Focus: Handling artefacts</p>		<p>Birthdays- How do we know we are 5? Talk about how old we are now. Who is 4? Who is 5? How do we really know? Birthday cakes, candles, cards all with numbers on. Do you think your teacher was once 5? Bring in a photos of birthday parties in the past (parents) and compare. Tell a story about your birthday party when you were 4 or 5. Focus: I am growing and getting older</p>
Year 1		<p>I am making History.-How do I find out about me? We will be learning about personal chronology and gradually moving back to look at the past within living memory. We will be interviewing an older person as an introduction to oral history. We will be finding out about Christmas in the 1950s at the end of this unit. Focus- chronology, enquiry-asking questions about the past, similarities and differences</p>		<p>Homes- Can I be a History Detective? We will be going further back in time looking at changes within living memory and beyond living memory. Use the local environment as a primary source of evidence and pupils will be beginning to ask questions and look for evidence to help answer them. Focus- change, continuity, basic similarities and differences</p>		<p>Why do we remember Beatrix Potter? We will be finding out about the significance and impact that Beatrix Potter had in a rural area. Pupils will be looking at some features of rural life in Britain. Focus: Using a photo as a primary source and making inferences from the photograph.</p>
Year 2		<p>Why are some places special? We are learning to discover what was here before we was born. We will look at buildings in the NE and discuss why these places are important. We will look at important places in our local area that were here before we were born. Some very old and some not so old! We will put these on a timeline. Focus- to know about local landmarks and develop a sense of chronology</p>		<p>What special events and inventions have changed our world? We will be learning about events that are of national/global importance. We will be using a timeline and looking at chronology. We will be comparing different aspects of life and focusing on the first of a range of events or inventions. We will look at the significance of these inventions and the impact they had on people's lives. Focus- to name and remember significant individuals, what they did and to make comparisons</p>		<p>All Change! Holidays Now and Then We will look at holidays now, holidays in 1950s and holidays in Victorian times. We will consider what has changed and what has stayed the same. We will compare clothing, transport, holiday activities and places visited. We will use photographs, films and written accounts of holidays in the past . Focus- to make comparisons between leisure time/ holidays now and leisure time/ holidays in the past</p>