

Geography Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Our School - What is my school like? What different parts are there to our school building? Who works here? What do they do? What's outside in our garden? What is the yard like?</p> <p>Focus- To familiarise children with their new school</p>		<p>The Farm - What can I find on the farm? What is a farm? What might you see there? Who might live and work there? What is a farm for?</p> <p>Focus - To identify key features of a farm.</p>		<p>Journeys - What can I see in my village? What we can see around school, Tesco and the local area? Field work on walk to the library.</p> <p>Focus- To create a simple journey map of route to the library.</p>	
Year 1	<p>What is my place like? Children will develop simple knowledge about their locality. Sorting of human and physical features will be introduced and weather observation.</p> <p>Focus- Fieldwork and observational skills Basic Maps</p>		<p>What can I find in my corner of the World? Develop knowledge about human and physical features in the locality. Use locational and directional language. Look at how people use the local area and observing the effects of people on a place. Simple map work. Surveys and fieldwork.</p> <p>Focus- Fieldwork and observational skills, basic maps, photographs, use and labelling of photographs, geographical language</p>		<p>What is our country like? Children will develop their knowledge about location and places of the U.K. They will develop their knowledge about weather as a physical process and identify daily weather patterns in the U.K.</p> <p>Focus- map skills, photograph use, introduction to basic atlas</p>	
Year 2	<p>Why is my world wonderful? We are learning to locate the 7 continents and 5 oceans of the world. We are learning to use atlases and learn locational terminology. We are learning the major rivers and mountains of the world. Focus- to fuel children's natural curiosity of the world and the desire to know more about unfamiliar places, basic processes, habitats and landmarks.</p>		<p>Wherever Next? We will be beginning to develop an understanding of some of the features of the weather in hot and cold areas of the world and their effects. We will be using maps, atlases and globes.</p> <p>Focus- Developing knowledge of globally significant places: the Poles and Equator, looking at their location and some of the basic defining physical and human characteristics.</p>		<p>What might we see on a holiday? We will look at what we might find on a holiday in the UK. Physical and human features. We will use aerial photos and investigate a mystery location. We will be using compass points NESW. We will compare UK holiday places with holiday places in Kenya. Focus- We will be learning about a small area of the U.K. and contrasting it with a small area of a non - European country.</p>	