

Annfield Plain Infant School



Relationships and Sex Education (RSE)

Relationships Education



Relationships education has always formed part of our Personal, Social, Health and Citizenship Education (PSHCE) curriculum.

Relationships Education puts in place the building blocks needed for positive and safe relationships including with family, friends and online.

Your child will be taught about:

- families and people who care for them
- caring friendships
- respectful relationships
- online relationships
- being safe

This will always be at an age appropriate level.

Sex Education

In Reception and KS1, sex education will be about using the correct labels for our body parts. Having a common language in school will help keep our children safe.

The words we will be using are penis, testicles, vagina and breasts .

These correct terms will also be used during Science lessons when we are talking about our body.

Parental Rights



You cannot withdraw your child from Relationships Education because it is important that all children receive this content, covering topics such as friendships and how to stay safe.

If you'd like to know more our teaching of Sex Education please talk to us so we can discuss what will be taught and when.

If you do not want your child to take part in the lessons on Sex Education, you can ask that they are withdrawn. The head teacher must grant this request.

The science curriculum also includes content on human development and our bodies which there is no right to withdraw from.

What will we be teaching?



The following slide shows the long term overview of our PSHCE (including relationships and sex education) curriculum in school.

If there is anything more you would like to know about it please pop into school and talk to us.

Thank you for taking the time to read this information.



ANNFIELD PLAIN INFANT SCHOOL PSHCE: LONG-TERM OVERVIEW

QUESTION-BASED MODEL

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	What do I like to do?	What am I good at?	How do we feel today?	Do I need to follow rules?	How can I help others?	How do I play with my friends?
Cycle A	What is the same and different about us? <small>(this will include body parts including external genitalia)</small>	Who is special to us? <small>(this will include different family structures and acceptance of diversity)</small>	What helps us stay healthy?	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world?
Cycle B	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings? <small>(this will include gender identity)</small>
	EYFS: PSED Making Relationships	EYFS: PSED Managing Feelings and Behaviour	EYFS: PSED Self Confidence and Self Awareness	PSHCE: Relationships	PSHCE: Health and Well Being	PSHCE: Living in the Wider World