

Annfield Plain Infant School - Pupil premium strategy statement (End 2017-18)

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. According to the Department for Education (DfE), this includes pupils who are entitled to free school meals, those looked after by the local authority and the children of armed service personnel.

All schools are required to report on the amount of funding received and how this is being used. Once information is available, the impact of the funding should also be reported.

1. Summary information					
Academic Year	2018-19	Total PP budget	£54,800	Date of most recent PP Review	09.18
Total number of pupils	117	Number of pupils eligible for PP	42	Date of next internal review of this strategy	09.19

2. Current attainment		
	Pupils eligible for PP (our school)	Pupils not eligible for PP (national other)
GLD	69.2%	73%
Year 1 Phonics Test	81%	84%
Year 2 Phonics Resit	67%	
KS1 2017 achieving Exp standard or above in reading	83.3%	79%
KS1 2017 achieving Exp standard or above in writing	72.2%	72%
KS1 2017 achieving Exp standard or above in maths	72.2%	79%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	Poor speech and language skills
B.	Poor social skills

C.	Poor mathematical and literacy skills	
External barriers (issues which also require action outside school, such as low attendance rates)		
D.	Low attendance levels, poor parental maths and literacy skills, low level of enrichment opportunities	
4. Desired outcomes (Desired outcomes and how they will be measured)		Success criteria
A.	Improved language and speech skills	Better communication
B.	Improved access to reading and therefore access to wider curriculum	Improved academic progress for PP children
C.	Improved social skills	Fewer interventions needed for behaviour
D.	Higher aspirations resulting in better attendance	Attendance improvement for PP children

5. Planned expenditure		
Academic year	2017-18	
Service/support	Cost	Focus
Year 2 booster teacher - 0.1 T	£5,421	Small group support for underachieving pupils in maths. A smaller teaching group will be created to enable greater child/adult ratio.
Year 1 and 2 intervention 0.5 TA (1.5 terms)	£4,500	Small group and 1:1 support for phonics, reading, writing and maths for children working below national expectations. Individual/ small group support for underachieving pupils - English/Maths (with a particular focus on phonics and writing).
Accelerated Reader	£250	To inspire reluctant readers and boys.
Additional teacher employed to support in reception .5	£23,000	A reduction in adult/pupil ratio will enable pupils to make more progress with quality first teaching.
Nurture Group 0.3 X 2	£11,958	To provide additional specific social and emotional support for a target group of children.
0.1X 1 support staff to deliver movement groups (2 terms)	£2,256	Group support for physical skills in Foundation stage, year 1 and year 2.
Lunchtime supervisors X3 (2 terms)	£3,636	1 hour each per day to work 1:1 on reading using structured scheme.

Counselling 0.1	£1,950	To provide social, emotional, behaviour and anger management for small target group of children.
Rainbows 0.1	£1,993	To provide emotional support and provide coping strategies for children who are finding it difficult to cope with loss and change.
Lego therapy 0.1	£2,256	To promote social development for children with autism spectrum disorders and related social and communication difficulties.
Employment of Parent Support Advisor. 0.1	£2,256	To provide family support to reduce barriers to learning: Attendance Behaviour Poverty
Employment of Attendance Officer	£2,750	To address the gap in attendance between pupil premium and non-pupil premium children.
Purchase of Crisis Response Early Intervention Package.	£1,250	To provide tailored support to meet individual pupil needs re behaviour, anger management, self-esteem etc.
Total expenditure	£63,476	Additional funding taken from school's unallocated budget.

		Review of expenditure	
Previous Academic Year	17-18 (58,000)		
Year 2 booster teacher - 0.1 T	£5,421	Small group support for underachieving pupils in writing.	Small group support for underachieving pupils in writing. 72% achieved expected standard or greater depth compared to 73% non disadvantaged nationally and 53% disadvantaged nationally.
Impact:			

<p>Attainment - disadvantaged children in this cohort performed broadly in line with non disadvantaged children nationally. They performed 19% better than disadvantaged children nationally.</p>			
Year 2 booster teacher - 0.1 T	£5,421	Small group support for MA maths children.	KS1 - 22.2% PP achieved working at greater depth compared to 24% non PP Nationally. National PP is 11%.
<p>Impact: Attainment - Disadvantaged children in this cohort performed broadly in line with non disadvantaged children nationally. The performance gap is 1.8%.</p>			
Year 1 and 2 intervention 0.5 TA (1.5 terms)	£4,500	Small group and 1:1 support for phonics, reading, writing and maths for children working below national expectations.	KS1 - Maths - 72.2% PP achieved expected or greater depth compared to 79% national non disadvantaged. Reading - PP improved by 7% on last year and is 5.3% above national other. Writing - 72.2% achieved expected or greater depth compared to 73% nationally.
<p>Impact: Disadvantaged children performed better than other children nationally in reading, broadly in line with writing and slightly below in maths. Disadvantaged children performed better than disadvantaged children, nationally, in all areas.</p>			
Year 1 Intervention groups - TA (1.5 terms)	£4,343	Individual/ small group support for underachieving pupils - English/Maths (with a particular focus on phonics and writing).	81.3% PP achieved the expected standard in the Year 1 phonics test compared to 84% national others and 70% PP nationally.
<p>Impact: Disadvantaged children in this cohort performed broadly in line with non disadvantaged children nationally. They performed 11.3% better than disadvantaged children nationally.</p>			

Purchase and implementation of Accelerated Reader	£3,000	To inspire reluctant readers and boys.	KS1 - 38.1% of boys achieved greater depth compared to 33.3% girls. 81%PP boys achieved expected or greater depth compared to 70%'other' nationally and 54%PP.
Impact: Our disadvantaged boys performed better than disadvantaged boys nationally and only 4% less than non-disadvantage boys.			
Additional teacher employed to support in reception and year 1 (classes 1 and 2)	£15,000	A reduction in adult/pupil ratio will enable pupils to make more progress with quality first teaching.	69.2% achieved Good Level of Development (GLD) compared to 73% non disadvantaged nationally and 56% disadvantaged nationally.
Impact: The PP children in reception class improved GLD by 12.1% compared to last year. Our disadvantaged children perform better than disadvantaged children nationally (gap is 13.2% and are only 3.8% below children who are non disadvantaged nationally. The number of children achieving GLD is increasing year on year and has increased by 5% on last year. We are above the National average of 71%.			
Nurture Group 0.3 X 2	£11,958	To provide additional specific social and emotional support for a target group of children.	No exclusions. Increase in improved social interaction. Increase in boxall scores.
Ginger Bear Group 0.2	£4,512	ASD and social difficulties.	Improved social skills which have impacted on pupil's ability to focus on learning and have successful playtimes.
0.1X2 support staff to deliver movement groups (2 terms)	£3,008	Group support for physical skills in Foundation stage, year 1 and year 2.	77% PP at expected level for Moving and Handling in Reception. Support in this area will enable progress specifically in writing.
Lunchtime supervisors X3 (2 terms)	£3,636	1 hour each per day to work 1:1 on reading using structured scheme.	KS 1 - 83% PP achieved the expected standard compared to 76% in 2017 and 78% of 'others' nationally. National PP achieved

			60%. There is an achievement gap of 7%.
Counselling 0.1	£1,950	To provide social, emotional, behaviour and anger management for small target group of children.	6 Pupils with a range of barriers to learning have access this service. Possible exclusion has been prevented; there has been some impact in improving attendance with a small number of pupils. Following support from the counsellor, children have been referred to other agencies for more specialist support with learning difficulties etc.
Rainbows 0.1	£1,993	To provide emotional support and provide coping strategies for children who are finding it difficult to cope with loss and change.	Parents have reported that children have been more able to cope with difficult situations within the home, e.g placed in care of grandparents. Children are more settled in school and have been able to make progress academically and socially.
Lego therapy 0.1	£2,256	To promote social development for children with autism spectrum disorders and related social and communication difficulties.	Children are better able to socialise with their peers and access the curriculum more successfully.
Employment of Parent Support Advisor. 0.1	£2,256	To provide family support to reduce barriers to learning: Attendance Behaviour	Engagement of hard to reach parents. Support signposted and improved attendance and behaviour.

			Greater involvement of male role models in the education of our children due to 'dad's club'.
Employment of Attendance Officer	£2,750	To address the gap in attendance between pupil premium and non-pupil premium children.	Improvement in number of persistent absentees and improved attendance.
<p>Impact: Attendance is up for the 2nd year running 95.6% compared to 95.1% in 2017. It is just under national expected level of 96%. Vulnerable families are being targeted earlier and support put in place.</p>			
Purchase of Crisis Response Early Intervention Package.	£1,250	To provide tailored support to meet individual pupil needs re behaviour, anger management, self-esteem etc.	Support within school and access to the Green School for a child at risk of exclusion. Child remained in school until his move to the Junior school.
Total expenditure	£69,254	Additional funding taken from school's unallocated budget.	